

School Board

Exhibit - Website Listing of Development and Training Completed by Board Members

District webmaster: Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must receive *professional development leadership* training (PDLT) and *Open Meetings Act* (OMA) training. Mandatory training is also required upon *Performance Evaluation Reform Act* implementation in each school district. For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains mandatory and non-mandatory training and development activities that were completed by each Board member. When the training was provided by the Illinois Association of School Boards, the acronym "IASB" follows the listed activity.

Name	Development and Training Activity and Provider	Date Completed
Liz Falls	PERA/PLDT	8/9/2023
	Open Meetings Act	6/22/2023
	Basics of Governance Training	8/9/2023
Kyle Folk	Open Meetings Act Training	07/03/2025
Andy Meyers	PERA/PLDT	9/15/2019
	Open Meetings Act Training	7/14/2019
Dan Portz	PERA	1/26/2014
	Open Meetings Act Training	4/4/2012
Jay Ritchie	PERA/PLDT	11/29/2017
	Open Meetings Act Training	11/29/2017
Mary Simmons	Open Meetings Act Training	7/19/2019
Travis Temple	PERA/PLDT	5/8/2025
	Open Meetings Act Training	5/5/2025
	Basics of Governance Training	5/12/2025

The Illinois Association of School Boards (IASB) is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The vision of IASB is excellence in local school board governance supporting quality public education.

For more information regarding IASB and its programs, visit www.iasb.com.